#### California Department of Education

# Application for Appointment to the 2002 Science Instructional Materials Advisory Panel (IMAP) Follow-Up Adoption

#### What is the role of a Science Instructional Materials Advisory Panel (IMAP) member?

The Curriculum Development and Supplemental Materials Commission (Curriculum Commission) serves as an advisory body to the California State Board of Education (State Board) and appoints a panel of reviewers to study and recommend high quality and standards-aligned instructional materials for use in grades K-8. Instructional Materials Advisory Panel (IMAP) members play a significant role in the instructional materials adoption process. Members review submitted materials according to State Board-adopted criteria and ensure that the content of materials is in alignment with the grade-level content standards for science. IMAP members review materials for content, as well as program organization, assessment, universal access, and instructional planning and support. IMAP members, in coordination with Content Review Panel (CRP) subject matter experts, decide whether to recommend instructional materials for adoption to the Curriculum Commission.

#### What are the important dates?

Individuals appointed to the IMAP will participate in <u>at least</u> two days of IMAP training and publisher presentations during the first week of April, 2002, and in four days of deliberations, July 9-12, 2002. Both the training and deliberations will be held at the Red Lion Sacramento Inn. Each IMAP member will conduct an independent review of instructional materials submitted for adoption between April 2002 and July 2002, and will report on his or her findings at the deliberations. Each CRP/IMAP panel will produce a report to the Curriculum Commission.

#### **Application Instructions**

Completed applications must be received by Wednesday, November 14, 2001. The complete application must be mailed to:

Curriculum Frameworks & Instructional Resources Office California Department of Education 721 Capitol Mall, 6<sup>th</sup> Floor Sacramento, California 95814 Attn: Kathy Jacobsen FAX (916) 657-5437 or 657-5148

(**Please note:** Original signatures are required. If the application is faxed, the original must follow by mail. Incomplete or late applications will not be considered. Emailed applications will not be accepted.)

### A completed application includes:

- Application Parts I-V with required signatures and signed disclosure statement
- Additional pages in answer to the written response questions (part III), if necessary
- Applicant's abbreviated curriculum vitae/resume (2-3 pages)

#### **Ouestions?**

If you have any questions regarding the application packet, please contact Kathy Jacobsen, Education Programs Consultant in the Curriculum Frameworks & Instructional Resources Division (CFIR) at (916) 657-4892, (kjacobse@cde.ca.gov).

Applications must be received in Sacramento by **Wednesday, November 14, 2001**.

Return to: Curriculum Frameworks & Instructional Resources Office
California Department of Education, 721 Capitol Mall, 6<sup>th</sup> Floor
Sacramento, California 95814
Contact: Kathy Jacobsen, (916) 657-4892

# Application for the 2002 Science Instructional Materials Advisory Panel Follow Up Adoption

#### **Part I: Personal Information**

Name					
(Last)	(Fi	rst)		(Middle)	
Home Address					
City		e			
Home Phone ( )		Business Phone	e <u>(</u> )		
FAX <u>(</u> )		Email			
Employer (name of School Distri					
Business Address					
City	County	State		Zip	
District Superintendent	(or comparable a	dministrator)	Phone _(	( )	
Address (if different from a	above)				
City	County	St	ate	Zip	
Area(s) of Expertise: (check all that apply)	Grade level(s):	K-2	3-5	6-8	9-12
	Life Sciences	Earth So	ciences	Physical S	Sciences

Briefly describe your current teacher, include the classes your support that the classes you have a support to the classes your current teacher, include the classes you have the classes have the cla	` _	•		
Previous Experience. Have y so, when? Have you had recematerials review or adoption?				? If
Indicate below language(s) oth	ner than English in which you	are academicall	y fluent:	
Language:	Speak	Read	Write	
	Speak			
The following information is obody has balanced representat				
Asian African American Filipino	Native American Pacific Islander White	Male Female		
Hispanic	Other (specify)	Decline t	o state	

#### Part II – Acknowledgements

Participation on an IMAP is a tremendous professional opportunity and responsibility. It represents a significant commitment of time and personal energy. However, under state law, only appointees' necessary travel expenses and per diem (i.e., lodging, meals, and incidental expenses) are reimbursable within prescribed limits. Individual stipends and employer reimbursements for substitute personnel are NOT available. In acknowledgment of the commitment and the financial limitations, the following signatures are required.

### Applicant's Acknowledgment

I understand that this application becomes public information when submitted. I also understand that serving as a member of an IMAP is demanding in terms of time and personal energy for a period of about three months. (Please see Attachment B for specific dates). I expressly recognize that, if appointed as a IMAP member, I must:

- > Participate in training on responsibilities and procedures of the Instructional Materials Advisory Panel and listen to presentations by publishers submitting materials for adoption consideration during the first week of April, 2002.
- Expect to spend a substantial amount of time conducting my independent review of the materials submitted for consideration as assigned to me; and

  Participate in the CPP/IMAP deliberations. July 9-12, 2002

	Participate in the CRP/IMAP deliberati	ons, July 9-12, 2002.
Printed Name of	of Applicant	
Signature of A <sub>1</sub>	nnlicant	Date
Signature of A	ppncant	Date

### Supervisor's/Employer's Acknowledgment (Optional for college or university level)

- > We understand that the evaluation of instructional materials is personally and professionally demanding.
- > We have read the information provided above concerning the Science IMAP and CRP processes. To the extent that we have any questions, they have been answered.
- > We believe this applicant is knowledgeable, creative, flexible, responsible, and capable of contributing meaningfully and constructively in this evaluation process.
- > We believe this applicant works well with others.
- > We recommend this applicant for appointment to an IMAP.
- > If this applicant is appointed to the Science IMAP, our organization will provide release time and other support as mutually agreed to by the organization and the applicant in order to facilitate the applicant's participation.

Printed Name of Immediate Supervisor (e.g. School Prince	ripal)	Printed Name of Authorized Employer Representative (e.g. I Superintendent)	District
Signature of Immediate Supervisor	Date	Signature of Authorized Employer Representative I	Date

# Part III – Short Written Response Questions

Please address each of the following questions thoughtfully and concisely. You may use additional sheets if necessary, but you are encouraged to fit your answer into the space provided.

1. Briefly summarize in expository style the key ideas and philosophy of the California <i>Science Content Standards</i> for California Public Schools, (adopted October 1998), and the State Board-approved Criteria for Evaluating K-8 Science Instructional Materials (adopted March 1999).
2. Describe your areas of science content strength and experience. Identify a particular topic and grade level, and describe how you would treat this topic leading to mastery of the specified science content standard(s) for that grade level. If appropriate to the lesson(s) described, show how you would incorporate the Investigation and Experimentation strand in the context of the specified content.
describe how you would treat this topic leading to mastery of the specified science content standard(s) for that grade level. If appropriate to the lesson(s) described, show how you would incorporate the Investigation and
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preparation, and experience qualify you for this task.

## **Part IV - Professional References**

Professional References: Please list three professional references. These should be people unrelated to you who are familiar with your work, background, and talents.

Reference's Name	Position	
Address		Phone Number
City	State	Zip Code
2. Reference's Name	Position	
Address		Phone Number
City	State	Zip Code
3. Reference's Name	Position	
Address		Phone Number
City	State	Zip Code

Letter(s) of Recommendation: Letters of recommendation may be attached, but are not required.

# Part V

# State of California

## State Board of Education Advisory Body Disclosure Statement

First Name Last Name Ho	ome Phone	Business Phone
Street Address City	State	Zip
Your answers below will serve as the disclosure of certain in Regulations, Title 5, Division 1, Chapter 20, Subchapter 5, S Code, §18600, General Provisions.		
According to the State Board of Education Conflict of Interest materials evaluation panel members are considered to be in disclosure of "investments, business positions, and income to know that the business entity in which the investment or business a publishers, manufacturer, or vendor of instructional material institutions in the State of California." Such evaluators are a positions of management, and/or income from any private seaccepted for service on a CRP or IMAP will be required to a Economic Interests, disclosing any investments/income in the Your candid and complete answers to the following questions for appointment if any questions arise.  1. Are you, or your spouse, currently employed by or currently organization that has submitted or is likely to submit institutions.	Disclosure Category I to the extent that they siness position is held erials, or services offer also required to discloschool in the State of Call out a FPPC Form These categories.	know or have reason to or the source of income ered to educational se investments, falifornia. Applicants 700, Statement of hinning your eligibility of any person, firm, or
of California?		
YesNo	Uncertain	
If Yes or Uncertain, please explain and provide as much employment or contract began and ended.	detail as possible. Inc	clude when the
2. Have you, or your spouse, ever been employed by or hawith any person, firm, or organization that has submitted for adoption in the State of California?		
YesNo	Uncertain	
If Yes, or Uncertain, please explain and provide as mucl employment or contract began and ended.	n detail as possible. In	nclude when the

3.	publications, or standby consulting during the period from April 2001 through April 2002?
	YesNoUncertain
sp	If Yes, or Uncertain, please explain and provide as much detail as possible. Include when you or your ouse received or will receive payment.
4.	Were you, or your spouse, within the past year, an author, contributor, editor of (or consultant on) any textbook, other curriculum material, or project proposal that is likely to be submitted for the 2002 History-Social Science, Visual and Performing Arts, or Science Follow Up Adoptions? YesNoUncertain
	If Yes or Uncertain, please explain and provide as much detail as possible.
	Have you, or your spouse, received compensation within the last year, or do you expect to receive compensation, or do you have, or did you have within the last year, any other kind of contractual relationship with any organization which is either a subsidiary, parent organization, or "sister organization" of any entity that has submitted or will submit instructional material for adoption in the State of California? YesNoUncertain  If Yes or Uncertain, please explain and provide as much detail as possible. Please include when you your spouse received or will receive any compensation and the dates when the contractual relationship egan and ended.
Si	gnature Date
	EMINDER! Completed applications must be received by Wednesday, November 14, 2001, and clude:  • Application Parts I-V with required signatures and signed disclosure statement • Additional pages in answer to the written response questions (part III), if necessary • Applicant's abbreviated curriculum vitae/resume (2-3 pages)  Application must be mailed to:  Curriculum Frameworks & Instructional Resources Office California Department of Education 721 Capitol Mall, 6 <sup>th</sup> Floor

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